ADVANCING PROFESSIONAL TRACK FACULTY (APTF)

CALL FOR APPLICATIONS

2021-2022

ADVANCING Professional Track Faculty is a year-long peer network for professional track faculty, designed to provide opportunities for professional growth. This peer network aims to expand on-campus professional networks and community; offer knowledge, concrete examples and models; and enhance the sense of agency faculty feel toward their work and career advancement at the University of Maryland. ADVANCING Professional Track Faculty is now inviting applicants for its 8th year of the program in 2021-2022.

How APTF Works

• The professional community will meet once a month (Friday afternoons, TBD).

• We plan to meet in-person and offer hybrid formats if necessary. Meetings will take place over lunch with meals provided.

• We ask that participants commit to attending at least 80% of the monthly meetings to receive the full benefits of the program.

Who Should Participate in APTF?

• All full-time professional track faculty members are eligible to participate. This includes instructional faculty, research scientists, faculty specialists, and postdocs. If you think you may be eligible, please ask!

• Benefits of participating in APTF:
  • Increase knowledge regarding new policies governing professional track faculty advancement
  • Enhance agency in career advancement
  • Expand participants’ on-campus peer networks

Registration

Use the link below to register for APTF for 2021-2022. Registration will be open on a rolling basis until capacity is reached.

https://go.umd.edu/APTF2021
How to Join APTF

Use the link below to register for APTF for 2021-2022:
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Participants will receive more information in late July/early August regarding meeting dates.

Questions can be sent to dkculpep@umd.edu

APTF Facilitators

Advancing Professional Track Faculty will be facilitated by Professor Katerina (Kaci) Thompson and Professor Sheila B. Lalwani.

**Kaci Thompson** is an Instructor of Biological Sciences and Assistant Dean for Science Education Initiatives in the College of Computer, Mathematical, and Natural Sciences. Her research initially focused on animal physiology and behavior. More recently, she has become engaged in science education research, especially institutional structures and practices that promote excellence in teaching and enhance student academic success.

**Sheila B. Lalwani** is a lecturer in the Department of English in the College of Arts and Humanities. A former journalist for the Associated Press, Professor Lalwani has been teaching undergraduates and graduates since 2010. A graduate of Harvard University and former Fulbright Scholar, she previously worked at Foreign Policy Magazine and served as executive director for a MIT-affiliated nonprofit. She is an alum of the ADVANCE APTF program and delighted to co-lead it to support her colleagues and help fulfill the university mission.

Workshop Topics and Format

Each two-hour meeting will include time for networking, learning from speakers, and career development exercises. Examples of past meeting topics include Promotion and Advancement; Teaching Strategies, Inclusion in the Classroom, and the Scholarship of Teaching and Learning; The Art of Negotiation; Saying Yes and No Strategically/Gracious Self-Promotion; Assuming Leadership Positions: When, Why, and Why Not; and Developing Career Action Plans.

ADVANCE Program for Inclusive Excellence

The UMD ADVANCE Program supports the recruitment, retention, advancement, and professional growth of a diverse professoriate and promotes an inclusive work environment for all UMD faculty members. Learn more at https://advance.umd.edu/